**Unit 2 This is my sister**

**综合能力演练**

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**I. 单项选择。**

1. This is Kate, \_\_\_\_\_ that is Jim. They are my good friends.

A. or　　B. and C. too　 D. but

2. \_\_\_\_\_\_ is the name of the boy over there?

A. What　 B. Who C. How　 D. Where

3. —What's the boy's name?

—\_\_\_\_\_.

A. He is Tom B. His name is John C. It is John D. John is his name

4. There is \_\_\_\_\_ egg and two oranges over there.

　 A. an　　　B. a　　　C. the　　　D. some

5. These aren’t my books. \_\_\_\_\_\_ are my books.

　 A. These　　　B. Those　 　C. They　　D. Them

6.－Your bike is very beautiful.

－ \_\_\_\_\_\_.

　 A. All right　　　B. Thank you　　C. Sorry　　　D. You are right.

7. Look! This is \_\_\_\_\_ family photo.

　 A. Kate　　　 B. Kate’s　　　 C. of Kate　　　 D. of Kate’s

8. Miss Yang is \_\_\_\_\_ English teacher, and \_\_\_\_\_ is not old.

　 A. my; she　　 B. his; he　　　 C. her; it　　　 D. our; she

9. \_\_\_\_\_\_ a photo of your family?

　 A. It’s　　　 B. That’s　　　 C. Are they　　　 D. Is it

10. －Mum！\_\_\_\_\_\_ my English teacher, Miss Li.

－Nice to meet you, Miss Li.

　 A. this’s　　 B. It is　　 C. This is　　 D. She is

11. Look! Those are your \_\_\_\_\_. You can use them.

　 A. book　　 B. the book　　 C. books　　　 D. a book

12. Look at these \_\_\_\_\_\_\_. They are my family members.

　 A. photos　　 B. photoes　　 C. a photo　　 D. the photo

13. Look! These books \_\_\_\_\_ not yours. \_\_\_\_\_ are your father’s.

A. is; It　　 B. are; They　　 C. are; It　　 D. is; They

14. He has big eyes and \_\_\_\_\_\_\_ wide（大的，宽的）mouth.

A. a B. an C. the D. /

15. This is a photo my family.

A. with B. at C. of D. in

**【真题链接】**

1.—Have a good day!**（2014湖北省武穴市 期中）**

—\_\_\_\_\_\_\_! You, too.

A. No, thanks B. Fine, thanks

C. Thank you D. Nice to meet you

2．—May I borrow your crayons？**（2014河北省安国市期中）**

—\_\_\_\_\_ .

A. Thank you B. Yes, it is C. Sure. Here you are D. You’re welcome

3. — Is this your book, Alice? **（2014甘肃省会宁2014期末）**

— Yes, it is \_\_\_\_\_\_\_\_\_ .

A. his B. my C. hers D. mine

**II. 完形填空。**

This is a 1 of my family. 2 Frank, I am twelve. I study(学习) at No.11 Middle School. This is my father. 3 name is Dale Brown. He is a teacher in my school. He 4 English. And this is my mother, she is a 5 , too. 6 that woman near(在……附近) my father? Oh, she is my aunt. She is a nurse. My grandparents aren’t in the photo, 7 are in the USA. I 8 a dog. 9 name is Dick. I love my 10 and I love my dog, too.

1.A. backpack B. book C. photo D. map

2. A. This is B. I’m C. It’s D. My name

3. A. His B. He’s C. Her D. This

4. A. looks B. loves C. wants D. teaches

5. A. nurse B. student C. teacher D. worker

6. A. What’s B. Who’s C. Is D. Are

7. A. We B. You C. What D. they

8. A. love B. have C. teach D. look

9.A. Its B. It’s C. He’s D. She’s

10. A. friends B. mother C. father D. family

**III. 阅读理解。**

**A**

**（2014甘肃省张掖铁路学校期中）**

This is a picture of Mr. Li’s family. The man in the middle is Mr. Li. The woman is Mr. Li’s wife. They have two sons. The child behind Mr.Li is Li Lei. He’s thirteen. The other in front of Mrs. Li is Li Ming. He is eleven. Li Lei and Li Ming are in the same school, but not in the same grade. Li Lei is in Grade Two. Li Ming is in Grade One. They are good students.

1. There are \_\_\_\_\_\_\_\_\_ people in the picture.

A. three B. four C. five D. six

2. Li Lei and Li Ming\_\_\_\_\_\_ in the same grade.

A. is B. isn’t C. are D. aren’t

3. Mr. and Mrs. Li have \_\_\_\_\_\_\_\_\_.

A. one boy, one girl B. two children C. two girls D. one boy

4. Li Ming is \_\_\_\_\_\_\_\_ brother.

A. Mr. Li’s B. Mrs. Li’s C. Li Lei’s D. we don’t know.

5. How old are Li Lei and Li Ming? They’re \_\_\_\_\_\_\_\_\_\_\_\_.

A. eleven and thirteen B. eleven and twelve

C. twelve and eleven D. thirteen and eleven

B

Bob is 11 years old. He goes to a boarding school(寄宿学校). He stays at school five days a week. He is in the baseball club and music club. He likes playing baseball very much and he is good at singing and playing instruments(乐器). He can play the violin(小提琴), the piano and the guitar well. His parents, Mr. and Mrs. Smith, are music teachers. They teach in another school. They like music very much and are successful in music. They often sing at singing shows on TV. Bob’s sister, Mary, is 5. She can sing a lot of songs. She can dance well, too. She says she wants to be a musician(音乐家) and a famous dancer.

6. How many people are there in Bob’s family?

A. Four B. Two. C. Three. D. Five.

7. Bob is a \_\_\_\_\_ .

A. worker B. student C. teacher D. musician

8. According to the passage, what can Bob do?

A. Play football. B. Play the piano. C. Play chess. D. Play football.

9. Mary is good at \_\_\_\_\_ .

A. dancing B. teaching C. piano D. drawing

10. Mr. Smith teaches \_\_\_\_\_ .

A. P. E. B. English C. music D. math

**IV. 书面表达。**

假设你是Li Ming, 你给你的笔友Tom寄去了一张你的全家福，然后在信中向他介绍你的全家。信的开头和结尾已给出，字数在50词左右。

Dear Tom,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Your friend,

Li Ming

**答案与解析**

**I. 单项选择。**

1. B。and意为“和，并且”等意，表示上下文的承接关系；or意为“或者”，表选择关系，too意为“也”用于句末；but意为“但是”表转折关系。故本题选B。

2. A。句意：“那边那个男孩叫什么名字？”，询问姓名应该用“what”提问；故本题选A。

3. B。句意：“那个男孩叫什么名字？他的名字叫约翰。”；由句意可知应该选B。

4. A。本句子是考查冠词的用法。名词egg是以元音音素开头的单词，所以用冠词an。

5. B。本句子是考查指示代词的复数形式的用法。前面的句子是these，后面的句子用those和它相对应。

6. B。在英语日常用语中，对于别人的赞扬和夸奖要用“Thank you.”表示感谢。

7. B。本句子是考查名词所有格的用法。“Kate’s family photo”表示“凯特的家庭照片”的意思。

8. D。本句子是考查代词的用法。前面的句子是用形容词性物主代词修饰名词English teacher，后面的句子是用人称代词的主格形式作主语，注意大小写。

9. D。从句子的标点符号可以判断是一般疑问句，从后面的名词和冠词a可以判断是单数形式，所以用D构成一般疑问句。

10. C。从本对话的上下文意思可以判断前面的句子是用来介绍的，当我们向别人介绍某人的时候经常用This is这个句型，注意this和is不能缩写。

11. C。从句子的指示代词those和谓语动词be的形式are可以判断本句子是复数形式，所以后面的名词也要用它的复数形式，可数名词的复数形式前面不能用冠词。

12. A。本句子的指示代词these是this的复数形式，所以它的后面用名词的复数形式，名词photo的复数形式是photos，不能加－es。

13. B。句子的主语these books是复数形式，所以后面的谓语动词be用复数形式are。第二个句子用代词代替前面句子的名词作主语，因为名词是复数形式，所以用代词的复数形式they。

14. A。mouth为可数名词，被形容词wide修饰；而wide又是以辅音字母开头，因此选不定冠词a。

15. C。“a photo of my family”意为“一张我家的全家福”。

**【真题链接】**

1. C。交际用语，意为“快乐一天”，应答语为“谢谢，你也一天快乐！”。

2. C。问句“我可以借你的蜡笔吗啊？”，是委婉的请求；应答语为“当然，给你”。

3. D。 mine是名词性物主代词，相当于my后加一个名词。这里mine是my book的意思。

**II. 完形填空。**

1. C。由下文可知这是介绍自己家庭的一篇文章，作者让我们看的是一张全家福。

2. B。由“I am twelve”，可知这是介绍自己，故选B。

3. A。代指上文的“my father”应该用“his”指“他的”。

4. D。由上一句可知。

5. C。由句末的too可知，母亲和父亲都是老师。

6. B。句意“我父亲旁边的女人是谁？”，对“谁”提问，应该用who。

7. D。代指“my grandparents”应该用第三人称复数，故选D。

8. B。句意为我有一只狗，“拥有”应该用have。

9．A。“它的”应该用its。

10. D。由文章内容可知。

**III. 阅读理解。**

**A篇**

1. B。短文陈述照片里是一对夫妇，两个儿子，共四个人。

2. D。由句子“Li Lei and Li Ming are in the same school, but not in the same grade.”可知。

3. B。由句子 “ They have two sons.”可知。

4. C。Li Lei是thirteen，Li Ming是eleven。

5. D。同上题答案解析。

**B篇**

6. A。文中提到他的父母和妹妹，故为四人。

7. B。由“Bob is 11 years old. He goes to a boarding school. ”得知他是一名学生。

8. B。由“He can play the violin, piano and guitar well.”可知。

9. A。由“She can dance well, too.”得知。

10. C。由“Mr. and Mrs. Smith are music teachers.”得知。

**Ⅳ. 书面表达。**

Dear Tom,

This is a photo of my family. There are four people in my family. The tall man is my father. He’s a

doctor. The woman with glasses is my mother. She’s a Chinese teacher in a school. The little girl is my sister. Her name is Li Yan. She's ten years old. She is in Grade Two. My family is a happy one and I love it very much.

Hope to hear from you soon.

Your friend,

Li Ming